

# West Valley Mission Community College District

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"The West Valley-Mission Community College District is committed to achieving student success through innovative and effective lifelong education and career opportunities, which include associate degrees, certificates, transfer, occupational programs, workforce development, pre-collegiate, global, and community education programs. The District strives to maintain and support institutional integrity, mutual respect, diversity, tolerance, rigorous evaluation, an exceptional workforce of faculty and staff, and partnerships between students, faculty, staff, administrators, the Board of Trustees, and the community. The District promotes an environment conducive to open dialogue and the free exchange of ideas leading to the achievement of successful student learning outcomes."

## Gnj' ? nàá \_ ' > jYe ] ogjc

The guiding framework of the West Valley-Mission Community College District includes our values and vision as well as our mission.

### Gnj' Nwájk

We value the following core principles and qualities as the foundations for our work and our vision for the future.

¥Klml ] fI Knf [ ] kk - In all our activities, we are committed to facilitating the success of students.

¥=p[ ] áf [ ] - We continually strive to meet the highest standards in our educational programs and services and in our internal processes.

¥ < an ] j k á q Yf \ ' Á [ dhkagf - The District provides a welcoming environment for people of all backgrounds, groups and perspectives.

¥K] j n á ] - We strive to make positive contributions in the lives of our students, our colleagues, and our communities.

¥=f \_ Y\_ ] \ ' D ] Yf á \_ - We create collaborative, hands-on learning experiences that are relevant to our students' lives and goals.

¥=^ ] [ lan ] ; ge e nf á Ylagf - We exchange ideas through open and inclusive channels and in a spirit of mutual respect and civility.

¥=pháq Ylagf Yf \ ; j ] Ylanáq - Our educational programs and organizational culture encourage innovation and creativity.

¥Kl ] o Yj \ k' áh Yf \ ' 9 [ [ gnf IYZááq - We manage resources effectively.

¥HVjlf ] j k' ánk - We build mutually beneficial relationships internally within the District organization and externally with partners in our service area and beyond.

## Gnj' n á k a f ' g ^ k n f [ ] k k ' á k ' l g [ g f l á f n Y á h k l j a n ] ' l g Z ] 2

- Student Centered...
- Linked to our Partners and Communities

## 9 ; á Yj > g [ nk ' g f ' l ' ] > n á n j ]

¥K] j n j ' = p h Y f \ á \_ Y f \ ' < a n ] j k ] K l m \ ] f l ' ' H g h m l ' l a g f k ' -

The Colleges' reputation as quality institutions of higher education continue to attract large numbers of students from diverse backgrounds with a variety of academic goals, including transfer to four-year colleges and universities.

¥Hjgná ] ' j ] á n Y f I ' Y f \ ' j ] k h g f k a n ] ' = \ n %

[ Y l a g f Y d h j g \_ j Y e k - We must continually refine and adapt our offerings and teaching methods to respond to the diverse needs of our students and communities we serve.

¥Mh\_j Y \ ] ' > Y [ á á á k - Today's learning environment demands flexible use in order to accommodate multimedia instruction, group projects, distance learning, and team teaching as well as lecture and discussion formats.

## Klj YI ] \_ á k ' ' g j ' l ' ] ' ' n á n j ]

At both Colleges, diverse departments and programs have developed a common set of priorities for serving the community now and in the future. This strategic framework will guide our responses to the key challenges facing the Colleges and the community.

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